

Chinese "How to" Oral Language Presentation Schedule

Room 26

Date	Mon. Feb 12 th	Tues. Feb 13 th	Wed. Feb 14 th	Thurs. Feb 15 th	Fri. Feb 16 th
Name of Students	10. Lea Kandl-Zhang	15. Emma Lu	19. Ethan Seto	24. Ray Zhu	6. Akemi Honma
	11. Logan Lao	16. Maxwell Man	20. Logan Tamtoro	1. Erwin Cheng	7. Lucas Hsu
	12. Caroline Lee	17. Oliver Rust	21. David Wu	2. Allison Chew	8. Beatrice Iwashita
	13. Justin Liu	18. Hara Salim	22. Ally Yang	3. Isabella Chiu	9. Alexander Jong
	14. Charlie Loper		23. Christopher Yin	4. Annabelle Cu	

Chinese Oral Language How-to Oral Presentation

Things needed to be included in the presentation

- A brief introduction including your child's name and topic of presentation
- It has to be at least 3 minutes
- A clearly sequenced presentation by using transition words that will be reviewed in the class

Suggestions that your child can include in his or her oral presentation.

- Choose a topic that he or she is good at or he or she is interested in.
- Be well prepared to ease his or her nervousness. He or she can practice to himself or herself or anybody in your family. During the practice, please time himself or herself.
- Interesting attention getter at the beginning of his or her introduction to attract audience's attention. It can be a personal story, prompts relevant to audience, etc.
- Prepare an outline of the presentation to avoid reading from scripts.
- Visual aids (maps, photos, films etc.) arranged in sequence can help him or her be more organized

Topics from past students:

- Making California Rolls, Lemonade, Cake pops, marshmallows
- Folding Origami
- How to play soccer

1: Minimal proficiency 2: Limited proficiency 3: Proficiency 4: Advanced proficiency

Name: _____ Number: _____

Topic : Chinese How-To Oral Presentation

Overall Grade : _____

	4	3	2	1	Student Points	Teacher points
Introduction	Has a strong hook or attention grabber that is closely connected to the topic	Has a hook or attention grabber that is adequately connected to the topic.	Has an introduction that is somewhat related to topic	Has an introduction, but it is not relevant to the topic.		
Content	Student is completely prepared and has obviously rehearsed. Has at least 3 minutes of presentation.	Student prepared adequately and steps are clearly developed. Has at least 3 minutes of presentation.	The student is somewhat prepared, but might need a couple more rehearsals. Has only 2 minutes of presentation.	Student does not seem at all to have prepared for the presentation. Has only 1 minute of presentation.		
Speaking clearly and volume	Speaks clearly and distinctly all the time, presentation voice and tone is appropriate to complements his or her presentation	Speaks clearly and distinctly most of the time, presentation voice is audible	Speaks clearly sometimes, presentation voice is not always audible	Often mumbles or can not be understood or the presentation volume is too low to be heard		
Manner and appearance	Presents in a confident and well rehearsed manner and appears ready to impress the audience	Presents in a somewhat confident and rehearsed manner and the audience	Presents in a casual and not too rehearsed manner and gets distracted by the audience	Presents in a not too rehearsed manner and appears to be very uncomfortable speaking in front of the class		
Chinese Language Structures	Uses a variety of sentence structures and transition words to help the flow of ideas most of the time	Uses different types of simple sentences most of the time, complex sentence and connector are merging to help the flow of ideas	Uses repetitive and simple sentences, but gets ideas across to the audience	Needs more improvement on constructing complete sentences.		

